

Sample K-12 Landmarks of American History and Culture
Virtual format schedule
(Required Attachment 2)

*All synchronous sessions are listed as Eastern time and will be conducted using Zoom, unless otherwise noted. Asynchronous sessions will utilize Padlet and the host institution’s Learning Management System for discussion boards.

**Guiding questions, topics and themes, readings/resources, and learning objectives for each day are identified in the application narrative, “Program of Study” section.

Online, session 1: June 3 (week one group) and June 4 (week two group) from 6:30pm-8:30pmET via Zoom. Participants will be sent a secure Zoom link via email in advance of the meeting.

6:30pm	Project team welcome and introductions
6:40pm	Overview of Landmarks workshop, goals, and NEH Principles of Civility
7:00pm	Participant questions
7:15pm	BREAK
7:20pm	Presentation: Introduction to <i>Project Topic—Part 1</i> with invited scholar Dr. Colleen Downie Session Question: Why here?
8:00pm	Zoom breakout groups for participant discussions
8:15pm	Overview of online discussion space and Padlet by Project team
8:30pm	Session ends

Virtual schedule (the same schedule will be used for both weeks of the project).

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
10:15am		*Zoom room opens	Zoom room opens	Zoom room opens	Zoom room opens	Zoom room opens	Zoom room opens
10:30am-11:00amET		Synchronous: Working with GIS and digital maps, presented by digital	Synchronous: Small group discussions: readings and compelling questions	Synchronous: “Complicating the Story” with invited scholar Jasmine Gregg	Synchronous: "Teaching and researching with monuments, markers, murals, and memorials”	Synchronous: Groups discuss readings and compelling questions with	Synchronous: Lecture by Professor Danielle Fellows on contemporary

		historian Andrew Simmons			led by invited scholar Isaiah Tyke	Project Co- Directors	arguments and issues
11:00am- Noon			Synchronous: Perspectives and primary sources, presented by invited scholar Lisa Doobins	Asynchronous: Self-guided virtual tour of local church, cemetery, and monuments. Post reflection in discussion forum	Synchronous: Virtual walking tour of “Mural Alley” and Memorial Park with local historians Mike Davis and Brian Pike	Asynchronous: View documentary produced by local filmmaker Luke Miller	11:15-Noon Synchronous: Historic site executive director Silas Murray
Noon- 1:00pmET		BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
1:00pm- 2:00pmET		Synchronous: Virtual museum tour with Meredith Garcia, Museum Education staff	Synchronous: Panel of local community members (photo and video collection available on Padlet)	Synchronous: Lecture and debrief tour with local historian Mila Kaut	Synchronous: Panel discussion with speakers from the week	Synchronous: Panel discussion with Mike Davis and community members included in documentary	Synchronous Closing discussion and plan for follow- up discussions
2:00pm- 2:30pmET		Asynchronous: Work with digital map archives	Asynchronous: Work with digital archives available through local historical society	Asynchronous: Participants apply learning about sites and maps to their local (discussion board reflection #2)	Synchronous: Small group discussions with panelists and project team	Synchronous: Small group discussions with panelists and project team	Asynchronous: Complete workshop evaluations
2:30pm- 3:00pmET		Asynchronous: Discussion	Synchronous: Small group reflections	Asynchronous: Review discussion posts	Asynchronous: Discussion	Asynchronous: Investigate local	

		board reflection #1		and respond	board reflection #3	multimedia resources and post to Padlet	
3:00pm-5:00pmET	<p>3:00-3:30pm Zoom room opens for login and tech checks</p> <p>Synchronous: 3:30pm-5:00pm Introductions and NEH Principles of Civility (Project Co-Directors)</p>	BREAK	BREAK	BREAK	BREAK	BREAK	
5:00pm-6:00pmET	<p>5:00-5:10pm BREAK</p> <p>Synchronous: 5:10-5:45pm Agenda and navigating the online spaces</p> <p>5:45-6:00pm Q&A with project team</p>	<p>Synchronous: 5:00-5:30pm Group discussion with Head Curator, Jessica Daniels</p> <p>5:30-6:00pm Overview of questions, reflections, tomorrow's schedule, and readings to be discussed (Project Co-Directors)</p>	<p>Synchronous: Designing experiential learning activities with community members, facilitated by Director of the Center for Teaching, Greg Bell</p>	<p>5:00-5:30pm Asynchronous: Tour historic home and digital archives on your own</p> <p>5:30-6:30pm Synchronous: Small group discussions about using virtual tours in the classroom facilitated by Leslie Adams (K-12 specialist)</p>	<p>Synchronous and Asynchronous: Updating your digital maps and Padlet with digital historian Andrew Simmons and K-12 specialist Leslie Adams</p>	<p>Synchronous: Making films and oral histories in the classroom with K-12 specialist Leslie Adams</p>	

6:00pmET		Asynchronous: Review community photos and videos and teaching materials on Padlet	Synchronous: Planning experiential learning activities, facilitated by Leslie Adams (K-12 specialist)	Asynchronous: Review resources and post teaching materials on Padlet	Synchronous: Overview of questions, reflections, tomorrow's schedule (Project Co-Directors)	Asynchronous: Review resources and post teaching materials on Padlet	

Online, session 2: September 12 (week one group), September 14 (week two group), September 16 (for anyone who could not attend the other two sessions) from 6:30pm-8:30pmET via Zoom.

Participants will be sent a secure Zoom link via email in advance of the meeting.

6:30pm	Welcome and updates from project team (Google folder materials, work completed since end of workshop, etc.) and participants
6:40pm	Presentation: Project director will address an issue or topic that was of interest to the group and/or not covered at length during the residential portion
7:10pm	Participant questions
7:25pm	BREAK
7:30pm	Large group discussion: Reflections on their workshop experiences
7:45pm	Small group: Zoom breakout groups for participants to share how they have applied what they learned during the workshop
8:15pm	Large group: Discuss more reflections and new materials created by participants and project team
8:30pm	Session ends**

**Participants will be invited to schedule one-on-one meetings to discuss lesson plans and other projects they are planning with students, colleagues, and community members.